Instructor: Robbie Ross  
Email: robbier@uoregon.edu  
Office: 214 Franklin (New Building, 1715 Franklin Blvd.)  
Office hrs: Tuesday 12-1pm and by appointment


Course Blackboard Site: PowerPoint lecture slides will be posted on blackboard by 8:00 am the day of each lecture. Since announcements of upcoming due dates, exam study guides, and grades will also be posted on blackboard, it is essential that you check blackboard and your uoregon.edu email account every day. To login to blackboard (https://blackboard.uoregon.edu), use your University of Oregon username and password.

Lectures / Reading / Participation: To do well in this course, you must do all of the readings and attend every lecture. Although the lectures will follow the readings for the most part, there is a fair amount of information presented during the lectures that is not in the readings and vice versa. I will lecture for the majority of the class; however, there will occasionally be in-class activities (i.e., analyzing cards from the Thematic Apperception Test, taking the Big Five personality inventory, etc) that will count towards your participation grade. Some of these in-class activities will require some outside work (i.e., completing a survey at home and printing the results page) that you will need to complete at home and then bring to class the following day.

Exams & Review Sessions: There will be two exams during this course. The first exam will be on Thursday of week 2 (Thursday, August 1st) and will test you on material covered in the lectures and readings from the first half of the course. The second exam will be at the end of week 4 (Wednesday, August 14th – last day of class) and will test you on material covered in the lectures and readings since the first exam. Each exam will consist of 40 to 45 multiple-choice questions and two short essay questions (study guides will be provided). In order to prepare for
the exams, we will have a review session during class on the day before each exam (Exam 1 review session: Wednesday, July 31st; Exam 2 review session: Tuesday, August 13th).

**Psychopathology in the Media Assignment:** Individually, you will (1) research the diagnostic criteria, etiology, and treatment of a psychological disorder, and (2) using the knowledge that you have gained about the disorder, you will evaluate the extent to which the disorder was portrayed accurately in a popular film. Based on your interests in learning about the various types of psychopathology, you will be assigned a specific psychological disorder to research (and movie to watch). The assignment (located under the course documents ↦ assignment tab on blackboard) is due Friday, August 16th. Please upload your completed assignment to BlackBoard by 10am on August 16th.

**Helpful steps for completing the psychopathology in the media assignment:**

- Download and read through the psychopathology in the media assignment sheet posted on blackboard under course documents ↦ assignments (you will type your responses into this sheet, and submit it via BlackBoard by 10am on Friday, August 16th).
- Research the (1) diagnostic criteria, (2) etiology, and (3) treatment of the psychological disorder. Use both of the below resources when doing this:
  - The PDF document from the Diagnostic and Statistical Manual of Mental Disorders, fourth edition (DSM-IV-TR) that is posted on blackboard under course documents ↦ assignments.
  - Chapter 14/15 in your textbook.
- Watch your assigned movie in the Knight Library (for a list of movie assignments, see course documents ↦ assignments on blackboard).

**Research Requirement:** See page 4 for information.

**Academic Integrity:** All exams are “closed book” and must represent your own independent work. When completing the psychopathology in the media assignment, you must cite sources using APA style (we will go over this in class). If you fail to do so, you will be guilty of plagiarism. Additional guidelines for citing sources and avoiding plagiarism can be found at the following webpages:

http://libweb.uoregon.edu/guides/citing/index.html
http://libweb.uoregon.edu/guides/plagiarism/students/index.html

**Disabilities:** If you have a documented disability and will need accommodations in this course, please make arrangements with me during the first week of class. Please request that the counselor for students with disabilities send me a letter indicating what accommodations you will need. Further information is available at http://ds.uoregon.edu.

**Classroom Expectations:** To keep class running smoothly, please keep in mind these small courtesies during lecture: (1) turn off your cell phone or anything else that could make noise, (2) when you are physically present, be mentally present as well, and (3) if you really need to sleep, read the paper, groom yourself, send text messages, etc., then do us both a favor and stay home.
Grading will be based on the following criteria and may be curved at my discretion

27.5% Exam 1
27.5% Exam 2
20% Psychopathology in the Media Paper
15% Research Requirement
10% Participation

Course Schedule:

Week 1

July 22  Introduction to Psychology 202
July 23  Overview of Research Requirement
         Research Methodology  Chapter 2
July 24  Human Development I  Chapter 9
July 25  Human Development I  Chapter 9
July 26  Social Psychology I  Chapter 12

Week 2

July 29  Social Psychology II  Chapter 12
July 30  Personality  Chapter 13
July 31  Exam 1 Review
August 1  EXAM 1 (10:00 am – 11:50 am)
August 2  Psychological Disorders  Chapter 14

Week 3

August 5  Psychological Disorders  Chapter 14
August 6  Treatment of Psychological Disorders  Chapter 15
August 7  Health and Well-Being  Chapter 11
August 8  Motivation and Emotion  Chapter 10
Research Requirement

Each student will be expected to complete 4.5 research credits by no later than midnight on August 16th. There are two options for completing the research requirement in this course (see below).

Failure to complete the 4.5 research credits: If you do not complete the required number of research credits by Friday, August 16th at midnight, it is the Psychology Department’s policy to give you an incomplete for the course. Upon completing the research requirement, the incomplete grade will be converted into the appropriate letter grade received in this course. If the research requirement is not completed by one year after the initial due date, the University of Oregon will automatically convert the incomplete into an F.

Option 1. You may participate in the Psychology and Linguistics Departments’ Human Subject Pool and get experience as a subject in real psychology studies. To participate in studies, you can sign up on an electronic bulletin board at: http://uopsych.sona-systems.com (on Tuesday, July 24th during class, the human subjects coordinator will provide information about how to sign up for studies). Each 30 minutes or less of participation equals 0.5 research credits. Therefore, 270 minutes of participation equals 4.5 research credits.

If you fail to show up for or are 5 minutes late to TWO studies without good reason, you will not be allowed to complete Option 1 to meet your research requirement, and will, instead, be forced to complete Option 2 to meet your research requirement and to receive a grade for this course.

Option 2. You may also fulfill the research requirement by reading four assigned research articles and answering a few questions about each article (articles and questions are available on blackboard under assignments). Each article that you read + answering questions for that article counts as 1.125 research credits and will take a little more than one hour to complete. You will gain knowledge of the methodology used in psychology studies by reading about, rather than experiencing, the methods.