UO Psychology 607 Graduate Seminar

Spring 2011

Psychosis, Trauma, & Dissociation

Instructors: Jennifer Freyd and Pamela Birrell

Syllabus

CRN: 35297
Grading option: Optional
Credits: 2-4
Time: Tuesdays 1:00 - 2:50 PM
Place: 143 Straub

If you would like to register but cannot, please email Jennifer Freyd and Pamela Birrell for permission.

Course Home Page http://dynamic.uoregon.edu/~jjf/courses/psy607-spr11/

Course Materials for Registered Students Located at http://blackboard.uoregon.edu/

Clinical Elective: We will request this status if anyone in class needs it.

Overview: We will examine theoretical, clinical, and research perspectives on the connections among psychosis, trauma, and dissociation. Our first readings will focus on historical conceptions, followed by research and clinical perspectives comparing psychotic and dissociative reactions. Finally we will consider both standard and innovative approaches to assessing and treating these hybrid and boundary conditions.

Required book for the course:


Note: This book should be available for purchase in the text book section of the UO campus book store.

Additional readings:
Course Work: Students will be expected to attend all class meetings, do all assigned readings, and to participate actively in seminar discussion. In addition each participant will lead a class discussion and, in advance of the class meeting, post on Blackboard a set of discussion questions by the Friday at noon before the Wednesday class. Once the questions are posted the student will send an email to the class announcing the availability of the questions. By the Friday at noon following the class, the student(s) leading discussion will post on Blackboard a document including the discussion questions, any other presentation material, and capturing important discussion points from class.

Topics & Readings by Week

(= readings from required book)

Week 1, March 29, Historical and theoretical perspectives
Discussion Leader: Laura Kaehler
Readings:
  • Chapters 1-3

Week 2, April 5, Historical and theoretical perspectives
Discussion Leader: Melissa Platt
Readings:
  • Chapters 4-6

Week 3, April 12, Historical and theoretical perspectives
Discussion Leader: Rosemary Bernstein
Readings:
  • Chapters 7-9

Week 4, April 19, Comparing psychotic and dissociative disorders
Discussion Leader: Robyn Gobin
Readings:
  • Chapters 10-12
a Nonclinical Population at Age 12 Years. *Archives of General Psychiatry, 66*, 527-536.


**Week 5, April 26, Comparing psychotic and dissociative disorders**

**Discussion Leader: Emily Walden**

**Readings:**

- Chapters 13-14

**Week 6, May 3, Comparing psychotic and dissociative disorders**

**Discussion Leader: Candice Mottweiler**

**Readings:**

- Chapters 15-17

**Week 7, May 10, Assessing and treating psychotic and dissociative disorders**

**Discussion Leader: Brianna Hailey**

**Readings:**

- Chapters 18-19

**Week 8, May 17, Assessing and treating psychotic and dissociative disorders**

**Discussion Leader: Carly Smith**

**Readings:**

- Chapters 20-21

**Week 9, May 24, Assessing and treating psychotic and dissociative disorders**

**Discussion Leader: Christina Martin**
Readings:

- Chapters 22-23

**Week 10, May 31, Assessing and treating psychotic and dissociative disorders**

Discussion Leaders: Pam Birrell and Jennifer Freyd

Readings:

- Chapter 24

**About your Instructors**

- Pamela Birrell
- Jennifer Freyd

**Also see**

- Psychological Trauma Journals

*Jennifer Freyd <jjf@dynamic.uoregon.edu>*

29-Mar-2011