The University of Oregon Individualized Master’s Program in Psychology is designed to provide advanced training for a small number of individuals who have a clearly focused research interest and an academic plan. Unlike other master’s programs this program is not designed for general master’s level training in psychology. Nor can we provide clinical training (practica and skills development) at the master’s level. Rather, we expect persons entering the master’s program to be highly self-motivated, with the goal of acquiring conceptual and research skills appropriate to their own work plans. Each program of master’s study will be tailored to the individual student’s goals within the discipline, so long as it satisfies core master’s degree requirements.

**INDIVIDUALIZED MASTER’S DEGREE REQUIREMENTS**

- 45 credit hours in courses approved for graduate credit
- 24 of these 45 credits must be UO graded graduate credits (grade of B- or better)
- 30 of these 45 credits must be Psychology graduate credits
- 9 of these 45 credits must be in 600-level courses
- 2 approved graduate-level statistics courses (grade of B- or better)
- 1 departmental research/ethics course
- Maintain a cumulative 3.0 or higher graduate GPA
- Completion of Research Paper or Thesis

**Program of Study:** All Individualized Master’s Program students and their advising committee will provide an outline of each student’s program of study. These study plans are due in the graduate secretary’s office not later than the fourth week of the student’s first term.

**Statistics Requirement:** Together with their committee each student should identify, either in the Department of Psychology or in a different department, which statistics courses would best meet the student’s needs and level of preparation in order to meet this requirement. (Other choices - SPSY 618/619; Math 525/526/527)

**Research Paper:** Students will be expected to complete a research paper based either on literature analysis or an empirical research study. If the student submits a Master’s Thesis to the Graduate School, 9 of the 45 graduate credits must be in Psy 503. Note that the Department of Psychology does not require the research paper be submitted to the Graduate School.

**Time Limit:** The Department expects that most students will complete the MA or MS in 1-2 years.

**Distinction Between the Master of Arts and Master of Science Degree:** Students pursuing an MA degree must demonstrate competence in a foreign language or have had two years in a foreign language, usually two years of undergraduate work in a foreign language with a grade of C or better. (For Foreign students using English as a second language, English may be used as the foreign language.) The MS does not require a foreign language.

**Advising Committee:** The student’s advising committee must consist of two tenure-related Psychology faculty members: (1) The Major Advisor and (2) an additional faculty member to be added no later end of fall term of first year. A third committee member may also be added if desired: either another tenure-related faculty member in Psychology, a tenure-related faculty member in another department, or a non-tenure-related Psychology member (the latter includes individuals who have a contract with the Psychology Department or individuals with other appointments who also hold additional academic credentials such as being a research scientist at a research institute or a tenure-related position at another institution). The committee members must sign the Statement of Completion form before the student is approved for graduation.
Applying for the Degree: The degree is NOT granted automatically. An application for degree must be filed with the Graduate School by the end of the second week of the term in which you plan to graduate. The application form can be obtained from the Graduate Secretary.

Concurrent Master’s or Second Master’s Degree: Students earning the first master’s degree from the University of Oregon may receive a second master’s degree in another field by taking at least 30 graduate credits, of which 24 must be in graded courses, after official admission as a master’s degree candidate in the new major at the University. A concurrent Master’s Degree form is available in the Graduate School.
The student’s advising committee must consist of two tenure-related Psychology faculty members: (1) The Major Advisor and (2) an additional faculty member to be added no later than the end of fall term of student’s first year. A third committee member may also be added if desired: either another tenure-related faculty member in Psychology, a tenure-related faculty member in another department, or a non-tenure-related Psychology member (the latter includes individuals who have a contract with the Psychology Department or individuals with other appointments who also hold additional academic credentials such as being a research scientist at a research institute or a tenure-related position at another institution). The committee members must sign the Statement of Completion form before the student is approved for graduation.

Student’s Name: ____________________________________________________________

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<thead>
<tr>
<th>Print Faculty Name</th>
<th>Faculty Signature</th>
<th>Date</th>
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(Third member is optional)

Policy note: Graduate students must have a major advisor. The advisor-advisee relationship requires initial and continuing mutual consent for that relationship. When either the student or the advisor feel that an advisor change should be considered, they should immediately consult the GEC chair and graduate secretary to discuss options. If either the student or the advisor decide that an advisor change is necessary (or when a change is forced upon the student, due to an advisor’s illness or death), the GEC chair will assign a faculty advocate to the student, to help the student negotiate the processes of either finding a new advisor, or transitioning out of the graduate program. If a student goes longer than 6 weeks (not including university break periods) without an advisor, the graduate school will be notified, an action which could result in the student’s termination from the program. Faculty may agree to advise students for a trial period, and the student would be considered to have an advisor during this period.
# Individualized Master’s First-Year Plan

## Degree Requirements:

- **45 credit hours** in courses approved for graduate credit;
- 24 of these 45 credits must be UO graded graduate credits (B- or better);
- 30 of these 45 credits must be Psychology graduate credits;
- 9 of these 45 credits must be in Thesis (503) **ONLY** if you are submitting a Master’s thesis to the Graduate School (*The Department of Psychology requires a research paper*);
- 9 of these 45 credits must be in 600-level courses;
- 2 graduate-level data analysis courses (B- or better);
- 1 departmental research ethics course;
- Maintain a cumulative graduate GPA of 3.0 or higher.

## Outline of plans for study/research:

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<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
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<tr>
<td>Proposed Courses</td>
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</table>

Student’s Signature: ___________________________  Advisor’s Signature: ___________________________  Date: ________________

Completed/signed form received by graduate secretary on: ____________________